

QRIS LD6: The program uses materials that support children's learning and development.

3 Stars

The program uses basic material that support children's learning and development.

These materials:

- support children's cognitive, language, motor, social, and emotional development

Montessori teachers have been trained to prepare environments for the development that is taking place in the children that it serves, each enriched with custom materials that support children's cognitive, language, motor, social, and emotional development.

- are accessible

All classrooms have open shelving allowing for easy access to all materials.

- are in sufficient quantity and rotated periodically

All classroom have multiple activities that support each aspect of development. Many of our materials stay on the shelf year round, while others rotate seasonally.

- include a variety of books

All classrooms have library areas with a variety of books that are continually rotating based on the seasons, overall themes, and individual children's interest.

- include writing utensils and materials (for example, pencils, markers, chalk, paper, chalkboards, small dry erase boards).

The Language area in the preschool classroom consists of materials for Spoken Language, Writing, and Reading; includes a writing shelf that contains all the materials that the children need to do independent writing. Additionally, the writing area includes a "movable alphabet" for children that do not yet have the strength in

the hand to form letters with pencil and paper but are cognitively able to put sounds together and build words.

4 stars

The program uses basic materials with enhancements that support children's learning and development. These materials (for example, play figures, puzzles, visuals, and pictures):

- show ethnic groups in non-stereotypical roles

Our classrooms have rotating pictures, puzzles, language cards, books, and other materials that show ethnic groups in non-stereotypical roles.

- represent the culture of the community

Our classrooms have rotating pictures, puzzles, language cards, books, and other materials that represent the culture of our community.

- provide opportunities for self-direction and choice

Each area of our classrooms are filled with multiple materials that promote choice and exploration. Materials are designed to provide their own control of error so that children can direct themselves through activities that they have independently chosen.

5 stars

The program uses a wide selection of materials that support children's learning and development. these materials (for exampe, dress up clothes, play foods, eating utensils, cooking utensils, books, pictures, other displays):

- represent 2 or more cultures

Cultural appreciation and artistic expression are intertwined into all areas. We promote understanding of cultures around the world through stories, picture cards songs, books, puzzles, Geography folders, music, poems and more! We also often include a variety of Practical Life activities from other cultures; such as learning to use chopsticks.

- show similarities in day to day routines and activities

Montessori teachers are trained on how to select images for our Geography folders that highlight the similarities in day to day routines and activities on each continent. Teachers are also taught how to enrich their classrooms with books, true stories (told by the teacher), songs, and poems that reflect on the similarities and differences among cultures.

- include some written material in the children's home language

Our community includes children that speak English and Spanish at home and each environment has written material available in both languages.